

## Authors' Biographies

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**Ákos Bocskor** is a Doctoral Candidate and Assistant Lecturer at Corvinus University of Budapest and an Assistant Research Fellow at Centre for Social Sciences, CSS-RECENS (Computational Social Science – ‘Lendület’ Research Center for Educational and Network Studies). His research interests include sociology of education, interethnic relations, qualitative and mixed research methods, and anti-immigration discourses. He holds a master’s degree in Sociology and English Language and Literature.

**Anna Fejős** is a doctoral candidate at the Bremen International School of Social Sciences (BIGSSS), in the field of Social Inequalities, Welfare State and the Quality of Life, and a junior research fellow at the Institute for Sociology, Centre for Social Sciences in Budapest. A sociologist by training, her research interests include the study of ethnic and racial inequalities, social inclusion and professional careers. She is writing her doctoral thesis on opportunities and barriers in the professional trajectories of highly skilled Roma in Hungary.

**Anikó Havelda** is a Doctoral Candidate at Corvinus University of Budapest and a former member of the CSS-RECENS (Computational Social Science – ‘Lendület’ Research Center for Educational and Network Studies) research group at the Centre for Social Sciences. She has got a master’s degree in Sociology. Her research interests include sociology of education, social network analysis and status network dynamics.

**Mira Kalalahti** (D.Soc.Sc.) is a Collegium Researcher (Turku Institute for Advanced Studies, University of Turku) and she holds a Title of Docent in Sociology of Education (The Research Unit focusing on the Sociology and Politics of Education, University of Helsinki). Her research focuses on the equality in education, educational trajectories, life biographies and education policies, with a special focus on intersecting dimensions of social class, gender and ethnicity. She lectures on the education politics and sociology of education. Her ongoing research focuses on the agency and professionalism in the career guidance policies and practices. <https://researchportal.helsinki.fi/en/persons/mira-kalalahti>

**Judit Keller** is a research fellow at the Centre for Economic and Regional Studies. She obtained her PhD in social and political science at the European University Institute. Recently she has conducted her post-doctoral research project on institutional conditions of early childhood care and education services for children below three years of age, with a special focus on inequalities in accessing crèche services. She has participated in RELOCAL (Resituating the Local in Cohesion and Territorial Development H2020/727097) as a lead researcher of the national team, studying spatial (in)justice in the governance of Give Kids a Chance program and in child welfare services. Her research focuses on socio-spatial inequalities in education and welfare structures, the sociological analysis of the governance of public policies and the institutional reproduction of socio-spatial inequalities.

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**Dorottya Kisfalusi** is a postdoctoral researcher at the Institute for Analytical Sociology, Linköping University. She received her PhD from the Corvinus University of Budapest. Her research interests include the sociology of education, adolescents' peer relationships, interethnic relations, and ethnic classification processes. She has published recently in *Social Networks*, *Network Science*, and *The Journal of Early Adolescence*.

**Eszter Neumann** is a sociologist of education with a longstanding interest in educational policy, school inclusion and segregation, and the production of social inequalities and normalization processes in schools. She obtained her PhD at King's College London in 2018. Her thesis explored categorization, ability grouping and behaviour management in English and Hungarian schools. She is currently a Junior Thyssen Fellow at the Institute for Advanced Study at the Central European University.

**Dorottya Rédei** is an independent scholar working in the field of gender, sexuality and education in Hungary. She has a PhD in gender studies from Central European University. Her research interests include gender equality in education, sex education, and the intersectional reproduction of social inequalities in education. Besides her research and training work, she is also active in LGBTQ and women's non-governmental organisations. Her monograph *Exploring Sexuality in Schools: The Intersectional Reproduction of Inequality* was published in 2019 by Palgrave Macmillan.

**Bori Simonovits** is a Senior Lecturer at Eötvös Loránd University, Budapest, Faculty of Education and Psychology, Institute of Intercultural Psychology and Education. She holds a PhD in Sociology (ELTE University, Budapest, 2012), and an Advanced MA in Social Policy Analysis (Catholic University of Leuven, 2004). Her major research interests include international migration, discrimination, the sharing economy, and experimental research methodology.

**Christine Steiner** is a senior researcher at the German Youth Institute (Deutsches Jugendinstitut [DJI]) in Munich. Her research interests include educational and youth research as well as life course analysis and labor market sociology. Her recent research topics have addressed topics such as all-day schooling, non-formal learning and the engagement of civil society in education and social integration.

**Ráchel Surányi** holds a PhD in Sociology (ELTE University, Budapest, 2020) and a Nationalism MA with Jewish Studies Specialization (Central European University, 2013). Her major research interests include migrants' integration and identification, the so-called 'refugee-crisis' and the use of mixed methods.

**Nikolett Szelei** is an early stage researcher in teacher education at the Institute of Education, University of Lisbon. Her main areas of research include cultural and linguistic diversity in schools, focusing on critical multiculturalism, social justice and students' voices. As a former teacher, she also focuses on teachers' context-based experiences and professional development on the same fields.

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**Alexandra Szóke** is a research fellow at the Centre for Economic and Regional Studies. She obtained her PhD in sociology and anthropology jointly from the Central European University and the Max Planck Institute for Social Anthropology. Currently she is working on her Premium Post-doctoral project, which examines the complex relations between parenting, social belonging and socio-spatial inequalities by examining the effects of early childhood state intervention on parents. Her research interest lies in ethnographic study of welfare policies, the anthropology of the state, social security and social belonging, early childhood education and welfare services.

**Károly Takács** is a senior lecturer at the Institute for Analytical Sociology, Linköping University and a senior research fellow at the MTA TK Computational Social Science – Research Center for Educational and Network Studies (CSS-RECENS) at the Centre for Social Sciences, Hungarian Academy of Sciences. He received his PhD from the University of Groningen / ICS. His main research interests are the theoretical, experimental, and empirical analysis of the dynamics of social networks and status relations, in relation to problems of cooperation and conflict. He published recently in *Social Networks*, *Research in Social Stratification and Mobility*, *Journal of Early Adolescence*, *Social Psychology Quarterly*, *Journal of Research on Adolescence*, *PLOS One*, *Scientometrics*, and *Scientific Reports*.